

Short-term plan

Teacher:	Date:	Class level: Third Class
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Mathematics

Content objective(s): The child should be enabled to

Third Class > Shape and space > 2-D shapes >

- identify, describe and classify 2-D shapes: square, rectangle, triangle, hexagon, circle, semicircle, oval and irregular shapes
- explore, describe and compare the properties (sides, angles, parallel and non-parallel lines) of 2-D shapes
- construct and draw 2-D shapes
 - *use templates, stencils, geostrips, geoboards*
- combine, tessellate and make patterns with 2-D shapes
 - *cover surfaces with 2-D shapes that tessellate or do not tessellate*
 - *identify properties that facilitate or hinder tessellation*
 - *combine shapes to make patterns*
- identify the use of 2-D shapes in the environment
 - *buildings, road signs, printing, household objects*
- solve and complete practical tasks and problems involving 2-D shapes
- Respond to requests
 - *'put the bricks in the box'*
- Sort 3-D shapes by size and shape identifying their 2-D elements.
- Imitate adult drawing of a variety of shapes.
- Use various mediums/tools to produce a variety of 2-D shapes; combine 2-D shapes
 - *Tangrams*

Learning objectives

Learning activities

Linkage and integration

Differentiation

Assessment

Resources

Mathematics